

Rooted in the Archdiocesan Graduation Outcomes, these standards reflect the ideas of the individual institutions as well as the collaborative vision of what students must be able to know, do, and understand.

### **Religious Studies**

1. Students will recognize the ongoing invitation to grow in relationship with God and to develop faith and spirituality.
2. Students will understand Scripture and the living Tradition of the Church as guided by the Holy Spirit.
3. Students will articulate and respond to the call to live as Catholics in community.
4. Students understand the Gospel values that inform their conscience and moral decision-making.
5. Students will respond actively to the call of Jesus to be advocates for the common good through works of charity and justice.
6. Students will explore and experience Catholic traditions of personal and communal prayer as expressed in sacrament and liturgy.

### **English**

1. Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.
2. Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions of human experience.
3. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.
4. Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audiences and for different purposes.
5. Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.
6. Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.
7. Students conduct research on issues and interests by generating ideas and questions, and by posing problems.
8. Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge.
9. Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.
10. Students whose first language is not English will develop competency in the English language arts.

### **History-Social Science**

1. Students will identify, analyze and evaluate the various curricula of the Social Sciences.
2. Students will develop and demonstrate a wide variety of Social Science skills including, but not limited to, reading, note-taking, writing, research, communication, problem solving and critical thinking.
3. Students will apply the knowledge gained in their Social Science classes to demonstrate leadership in helping to solve problems in our schools, communities, nation and the world.
4. Students will apply time management and organization skills and develop the ability to take ownership for their own life-long learning.

### **Mathematics**

1. Students will solve problems effectively, creatively and collaboratively.
2. Students will understand and use vocabulary and terminology of mathematics, both orally and in written form.
3. Students will utilize mathematical concepts and ideas graphically, numerically and analytically.
4. Students will effectively use appropriate technology to visualize, understand and interpret mathematical concepts and problem solving.
5. Students will apply critical thinking and logical reasoning to analyze situations, formulate hypothesis, make decisions and verify results.
6. Students will develop, use and evaluate mathematical models in real world situations.

### **Science**

1. Students will acquire basic knowledge about a broad range of scientific topics, and use that knowledge to assimilate new ideas and discoveries.
2. Students will be confident and proficient in the use of scientific methods.
3. Students will solve problems through quantitative and qualitative analyses.
4. Students will use appropriate technologies to conduct lab experiments and other activities that encourage inquiry and critical analysis in a manner that regards their own safety and the safety of others.
5. Students will discuss and understand the impact of ethical, moral, and societal issues associated with scientific and technological developments.

### **Visual and Performing Arts**

1. Students will demonstrate the skills of artistic self-discipline, focus, and personal accomplishment.
2. Students will communicate the value and role of the arts in transforming the human experience and developing connections in local and global communities.
3. Students will envision, translate, and produce works of artistic expression individually and collaboratively.
4. Students will apply vocabulary essential to the specific artistic discipline.
5. Students will critique works within the classroom and community.
6. Students will translate creative ideas into creative projects.
7. Students will share their artistic explorations to enrich others' lives.

### **World Languages**

1. Students will communicate through oral and written expression and develop listening and reading comprehension in the target language.
2. Students will develop personal voice through conversation, obtaining and providing information, expressing feelings, exchanging opinions, and understanding and interpreting written and spoken language on a variety of topics.
3. Students will demonstrate knowledge and understanding of the practices, products, and perspectives of the cultures studied in ways that recognize, respect, and reverence the dignity inherent in peoples of the culture studied.
4. Students will connect and further their knowledge of other disciplines through their target language experiences, reinforcing cross-curricular collaboration.
5. Students will reinforce and further their understanding of world language as they compare the language studied with their native language to enhance their understanding of cultural practices and language structures in both languages.
6. Students will use the language in multilingual communities both within and beyond the school setting and show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### **Physical Education**

1. Students will demonstrate an understanding of skills to improve coordination, flexibility, and physical fitness.
2. Students will learn and participate in activities that may be of ongoing interest and physical benefit to them throughout their lives.
3. Students will demonstrate knowledge regarding emergency and safety skills, including but not limited to CPR, first aid, swimming, and personal safety.
4. Students will understand the wellness wheel (physical, intellectual, spiritual, environmental, and social wellness) as the model and state of total wellness.
5. Students will demonstrate individual initiative and compassion to produce cooperative teamwork and problem solving with fellow students.
6. Students will share with the community the importance of a balanced lifestyle including cardiovascular fitness, muscular strength and endurance, flexibility, and body composition co-existing with healthy nutrition choices.

### **Library**

1. Students will access information efficiently and effectively.
2. Students will evaluate information critically and competently.
3. Students will use information accurately and creatively.
4. Students will pursue information related to personal interests.
5. Students will appreciate literature and other creative expressions of information.
6. Students will strive for excellence in information seeking and knowledge generation.
7. Students will recognize the importance of information to a democratic society.
8. Students will practice ethical behavior in regard to information and information technology.
9. Students will participate effectively in groups to pursue and generate information.