

## RELIGIOUS EDUCATION CURRICULUM CONCEPTS

### Kindergarten

By the end of Kindergarten, students will have an age-appropriate understanding of the concepts in each of the following areas:

#### Area #1: *The Profession of Faith* (CCC #26-1065)

1. **God** is the creator of the world; the world is good and is God's gift to us (CCC# 32, 54, 279-314)
2. **God, Our Father**, loves every person and wants them to be happy (CCC# 232-248, 260, 374-379)
3. **God** made every person special and gives each person feelings and talents (CCC# 356-357, 374)
4. **God** sent us **Jesus**, His Son, to be our friend and teacher (CCC# 456-460)
5. **Mary**, our Mother, and Joseph raised **Jesus** (CCC# 522-534)
6. The **Holy Spirit** helps us to love others like **Jesus** did (CCC# 733-741)
7. We belong to the **Catholic Church**, our family of **faith**; the **parish** is the local **Church** (CCC# 781-791)
8. The **Bible** is God's Word to us and teaches us about **God**. It is holy and should be treated with respect and reverence (CCC# 101-104)

#### Area #2: *The Celebration of the Christian Mystery* (CCC #1066-1690)

1. Signs of God's love in nature (CCC# 1147)
2. Families are signs of God's love (CCC# 1655-1657)
3. Friends are signs of God's love (CCC# 1148-1149)
4. **Sacraments** are important signs of God's love (CCC# 1114-1130)
5. **Baptism** welcomes us into God's family, the **Church** (CCC# 1229-1233)

6. The **Mass** is our celebration of **Jesus** (CCC# 1356-1358)

Area #3: ***Life in Christ*** (CCC #1691-2550)

1. **God** made the world good (CCC# 198, 280, 338, 341)
2. All people are made in God's image and likeness are a created good (CCC# 374, 1700-1705)
3. **God** gives us family and friends to love and who love us (CCC# 1655-1657)
4. **Jesus** teaches us in many ways how to show our love for others (CCC# 535-556, 1716-1717)
5. **Jesus** shows us how to make **good choices** and how to avoid bad choices (CCC# 1730-1742)
6. The **Bible** tells stories about holy people who love **God** (CCC# 107)
7. The **saints** show us how to love **God** and love others--especially poor, sick, or weak people (CCC# 2030)
8. **Catholics** care for God's creation (CCC# 2415-2418)

Area #4: ***Christian Prayer*** (CCC #2558-2856)

1. **Prayer** is how we listen to and talk with **Jesus** (CCC# 2559-2565, 2616))
2. Kindergarten students will begin learning and frequently pray the following:
  - a. The **Sign of the Cross**
  - b. The **Our Father**
  - c. The Hail **Mary**
  - d. **Prayer** to the **Guardian Angel**
  - e. Blessing with **Holy water**
  - f. **Grace** before and after meals
  - g. **Mass** responses
3. Kindergarten students will celebrate the **Liturgical year**, in class and with the entire **parish** community (CCC# 1168-1173)

**Kindergarten Prayers:**

Sign of the Cross  
Hail Mary  
Guardian Angel Prayer  
Blessing with Holy Water

## Kindergarten Outcomes & Performance Indicators: Profession of Faith

Exit Outcome 1: **Describe the gradual stages of God's revelation**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Draw a picture of each day of creation
- ❖ Act out a Bible story of their choice
- ❖ Reverence the bible as a book of God's Word enthroned in a special place
- ❖ Use the flannel board to retell a Bible story in his/her own words that shows how God loves us
- ❖ Listen attentively to Bible stories

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Create a special place for the Bible and show reverence toward the book as God's Word
- ❖ Design a family covenant to share positive behavior within the family
- ❖ Read from the Bible on a regular basis

Exit Outcome 2: **Read, understand and pray the Sacred Scripture as the inspired Word of God**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Share their favorite Bible story from their own personal Bible
- ❖ Listen to age appropriate stories that describe the beauty of God's world
- ❖ Tell of signs of God's special love for them as they experience love and friendship in their young lives

- ❖ Create a “God’s World of Nature” habitat as they bring these gifts to class

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Color pictures and tell stories from the Bible coloring book
- ❖ Make a chart for taking care of the family pet
- ❖ Attend Liturgy of the Word for Children at their Sunday Mass
- ❖ Watch Bible videos and tell the family about what they have learned from the video

Exit Outcome 3: **Know the basic teachings of the Church as identified in the Creed and Traditions; and show how these teachings are applied and lived out in the individual’s life**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Listen to stories of different cultures and their religious celebrations
- ❖ Make some foods and crafts that will be used during a “Christmas Around the World” celebration
- ❖ Illustrate a picture of themselves to be included in a classroom collage entitled, “Children of God”
- ❖ Listen to and participate in the reenactment of the Gospel story of Jesus blessing the children (Matthew 19:13-15)
- ❖ Hear stories that describe good things that saints have done
- ❖ Prepare for the blessing of animals on the feast of St. Francis
- ❖ Choose a saint, dress a cardboard cut out of that saint, and tell something special about him/her

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Make a family cross for use in the family prayer space
- ❖ Attend Sunday Mass
- ❖ Put up a picture of the his/her patron saint in his/her room

Exit Outcome 4: **Interpret one's life and faith as gifts from God and recognize that both gifts must be cultivated and nurtured for eternal life**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Dramatize a play about good people going to heaven
- ❖ Outline good deeds that can be done on a weekly basis to cultivate good habits
- ❖ Create a praise song on thanking God

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Performs good works for other family members
- ❖ Identify gifts he/she has to share with others
- ❖ Prays for those who are ill and need help

## **The Celebration of the Christian Mystery**

Exit Outcome 5: **Identify how liturgy is the primary way Catholics worship God**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Make visits to the church frequently-explain the primary symbols: Baptismal font, ambo, altar, cross and tabernacle
- ❖ Participate in the Ash Wednesday prayer and wear something purple

- ❖ Participate in a classroom “Palm Sunday” service with scripture and procession
- ❖ Learn the finger play “Here is the Church”
- ❖ Draw or design a simple diorama of God’ family gathered at Church

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Actively participate in the Mass by listening to the readings and saying the parts of the Mass
- ❖ Have a blessing birthday plate used for each family members’ birthday
- ❖ Make the sign of the cross

Exit Outcome 6: **Demonstrate knowledge of the liturgical seasons and the importance of Sunday as the Lord’s Day and other practices in the liturgical life of the Church**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Create a family Sunday chart of things that they can do to make Sunday special. (I.e. Family breakfast, go to Mass, read a story together, visit family friends, do an act of kindness
- ❖ Identify the colors of the liturgical season
- ❖ Make a liturgical calendar

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Do a weekly family faith sharing on the Sunday readings
- ❖ Learn at Halloween about the his/her patron saint as a role model for life
- ❖ Attend Mass on Sunday
- ❖ As part of Lenten fasting clean his/her closets and give their extra clothes to St. Vincent de Paul
- ❖ Fast from sweets and give money to the poor

Exit Outcome 7: **Interpret one's life and faith as gifts from God and recognize that both gifts must be cultivated and nurtured for eternal life**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Name and identify their five senses as ways to appreciate God's creation
- ❖ Discuss together the need to take care of things we are given
- ❖ Listen and sing: *Jesus Loves the Little Children* or another song in which Jesus' love for them is expressed
- ❖ Observe actions of kindness and caring among one another and write a note to that person

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Talk about what love of God and being part of God's family – the Church- means to each
- ❖ Tell stories of faith about people in your parish community
- ❖ Draw a picture of people in the Body of Christ and use it for prayer
- ❖ Participate with adults in the extended family sharing about their favorite saints

Exit Outcome 8: **Describe the seven sacraments, their symbols and ritual**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Identify symbols/pictures of Baptism and Eucharist

- ❖ Talk about stories of Jesus in which he used signs as water, light, food to show his love
- ❖ Bring in a picture of a family sacramental celebration and share with the class
- ❖ Discuss the various uses of water in their lives and understand that in Baptism water is used as a sign of God's love
- ❖ Create a bulletin board for the classroom in which they place their own pictures around a picture of Jesus

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Bless self with holy water
- ❖ Share the importance of special family meals such as Thanksgiving, Christmas, Easter and Birthdays

**Life in Christ:**

Exit Outcome 9: **Demonstrate Christ's redeeming life and our Baptismal response through a well formed conscience**

**Indicators:**

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Role play loving actions and with puppets talk about why these actions please God
- ❖ Listen to the story of the Good Samaritan and identify with him
- ❖ Show kind words and deeds in their interaction with one another
- ❖ Discuss what it means to be a friend and follower of Jesus
- ❖ Trace their hand, cut it out, and write on it: "I will help \_\_\_\_\_" Have them fill in the blank.

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Create a time in the week to have each family member tell about their saint name
- ❖ Make a family wreath of good deeds for the meal table
- ❖ Have a discussion about how we can be helpful-good people
- ❖ Go over Baptismal pictures and tell about what happened
- ❖ Go to Church for a Baptism

Exit Outcome 10: **Describe the reality of original sin, evil in the world and how our wounded nature is redeemed through the Paschal Mystery**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Use playground happenings as examples of forgiveness and draw a picture of how one feels after they are forgiven
- ❖ Tell about God, the loving Father, and how we might be like the Son
- ❖ Tell how they are like God when they forgive and show sorrow
- ❖ Role play apologies, forgiving words, and gestures and practice saying the words: "I am sorry!" and "I forgive you!"

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Take responsibility to say "I'm sorry" when he/she does something wrong
- ❖ Create a family evening of forgiveness

Exit Outcome 11: **List and describe the Ten Commandments and apply them to a personal life of virtue to today's world**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Use Jesus' rules for the classroom and home
- ❖ Make mural of the two great commandments
- ❖ Role play these commandments
  - Going to Church on Sunday
  - Honoring our parent
  - Being honest
  - Being truthful
- ❖ Participate in classroom projects:
  - Walking to a nearby nursing home to visit or sing to residents
- ❖ Contribute to mission efforts or "Operation Rice Bowl", etc
- ❖ Create a cheerful card for someone who is ill

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Do something special for Mom and Dad on a regular basis to thank them for what they do for you
- ❖ Have a family rules sheet and talk about how these rules help
- ❖ Use Operation Rice Bowl during Lent
- ❖ Collect clothes and food for the poor

Exit Outcome 12: **Give examples of works of mercy and actions on behalf of justice and stewardship as Disciples of Christ**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Use the *Giving Tree* story and draw what they can do to be like the giving tree
- ❖ Make cards for homeless or elders
- ❖ Bring food for the food closet
- ❖ Have a class service project

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Help your child to use the Sunday collection basket
- ❖ Collect saints stories that tell about them doing works of justice and have the child retell the stories
- ❖ Visit the St. Vincent de Paul Store and take clothing and toys there

## ***Christian Prayer***

Exit Outcome 13: **Develop and practice forms of prayer including adoration, blessings, petition, intercession, thanksgiving and praise**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Pray the Our Father with gestures
- ❖ Recite prayers line by line after the catechist
- ❖ Respond to a class litany
- ❖ Listen to the world and explore the meaning of the words used in traditional prayer
  - Making the Sign of the Cross
  - Praying the Hail Mary
  - Recite the Our Father

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Pray morning and evening prayer
- ❖ Begin and end prayer with the Sign of the Cross
- ❖ Put together a prayer book with pictures of those who need to be prayed for and use at night or before meals

Exit Outcome 14: **Demonstrate the skills needed for a personal and communal life of prayer integrating the traditions of the home**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Tell why Easter is the greatest Sunday in the year
- ❖ Make a bulletin board with a family prayer, petition or thanksgiving
- ❖ Discuss the meaning of the Advent Wreath in their class
- ❖ Tell about Advent and Lent traditions in the home

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Make an Advent Wreath for use in the home
- ❖ Take time to pray
- ❖ Use sacramentals for prayer time
- ❖ Join into family prayer traditions and times
- ❖ Go with the family to regular Sunday Mass

Exit Outcome 15: **Demonstration skills needed to pray using Scripture and meditation**

Indicators:

How will the student show that she/he understands this learning?

**Student will:**

- ❖ Read a story about Jesus, share a response prayer with class, and talk about what they learned.

- ❖ Go into their heart space and meditate
- ❖ Use a prayer “ Jesus, I love you” repeated in quiet/silence for a short time
- ❖ Enter into a scripture story about Jesus and ask: “What would I ask Jesus for?”

How do you see examples of this outcome lived out in the family?

**Within the family the child will:**

- ❖ Read Sunday’s gospel together as a family and share what the readings mean
- ❖ Reverently hold the Bible and have a special place for it at the home
- ❖ Complete a list a favorite Bible stories  
Have the child own a children’s Bible