

Performance Indicator Planning Sheet

Each grade level must have indicators related to the outcomes. Catholic schools and parishes are asked to complete the *performance indicator planning sheets* as part of a comprehensive and systematic curriculum plan in the Archdiocese of San Francisco.

Remember the following important points as you develop curriculum:

1. Performance indicators are the basic expectations for religious formation of youth Grades K-8.
2. This is a joint effort between parish catechetical leaders, Catholic school principals, religion coordinators, catechists, parents and pastors.
3. These indicators should encompass acquired knowledge, experience and daily practice of the child's faith. These need to take into consideration the various ethnic, cultural and devotional practices of the particular parish/school or area and families.
4. While examples are given at each grade level in this document curriculum committees should add or subtract indicators as particular needs or examples warrant.
5. Remember to correlate the curriculum concepts at the grade levels with the 8th grade outcomes. These would also include prayers and concepts.
6. When completed each catechist should adhere to this plan as part of the basic curriculum. Directors/coordinators of catechesis must help to see this is accomplished, reviewed and updated on a yearly basis.

Indicator Planning Sheet

Grade _____ Date _____

Grade level concept developed Area _____ # _____

Concept to be learned

- _____

 - _____

-

How will the student show that she/he understands this learning?

Student will:

- ❖ _____

- ❖ _____

- ❖ _____

How do you see examples of this outcome lived out in the family?

Within the family the child will:

- ❖ _____

- ❖ _____

- ❖ _____

Hoja de Indicadores de Plantación

Grado _____ Fecha _____

Grado o nivel de desarrollo del concepto Area _____ # _____

Concepto a aprender

- _____

- _____

¿Cómo sabremos que el alumno/a ha comprendido este aprendizaje?

El alumno/a será capaz de:

- ❖ _____

- ❖ _____

- ❖ _____

¿Cómo notará este resultado reflejado en la familia?

En el seno de la familia el alumno será capaz de:

- ❖ _____

- ❖ _____

- ❖ _____
